Impact Early College High School at Lee College Application GCCISD

Below is the application to the Impact Early College High School at Lee College. The deadline to return the application is **Tuesday, April 10th, 2012 <u>to your 8th grade counselor</u>.**

Early College High School will award priority points to applicants who are:

1. First generation college student,
2. Students who come from groups that historically have lower than average high school completion, college attendance, and graduation rates,
3. Students who qualify for free or reduced lunch based on family income,
4. Classified At Risk based on the state definition for students at risk of not graduating,
5. English language learners.

To apply, you must:

a. **<u>Completely</u>** fill out the application form and return it on time to your counselor.
b. **Be a resident of Goose Creek Consolidated Independent School District**
c. Provide proof of residency (a copy of entire current utility bill, gas, electric or a lease agreement with the student listed as a resident)
d. Have a good attendance and behavior record
e. Have a strong work ethic*
f. Go through the interview process
   *** Two recommendations will be required from your current campus. One of the two recommendations must come from an 8th grade math, science, social studies, or English teacher.**

The general eligibility to be considered for admission into the Impact Early College High School located at Lee College are as follows:

- **The student must be a resident of Goose Creek Consolidated Independent School District**
- The student must meet the requirements for promotion from 8th to 9th grade including 90% attendance, 70% overall GPA in core subjects, and mastery of the first administration of the spring 2010 TAKS Math and Reading tests.
- The application must be completed.
- The applicant must attend four days of orientation training in June of 2012.

Impact Early College High School located at Lee College is a high school campus that students elect to attend. If the student experiences issues with attendance, tardies, behavior, low grades due to lack of effort, or an inability to pass college entrance exams, the administration at Impact reserves the right to recommend the student be removed from the Early College High School and enrolled at his/her home zoned high school campus.

For more information please call Mrs. Karen Smithson, Principal of Impact Early College High School at kasmithson@gccisd.net or 281-420-4802.

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Student Name_____ Current Junior School _____

Last Name First Name

Student ID Number_____ Male ☐ Female ☐ Current Grade Level _____

Home Address_____ City _____ Zip Code _____

Is English your primary language? Yes ☐ No ☐ If no, what is your primary language? _____

Age (as of 08/01/12) _____ Date of birth ____/____/____

Father/Guardian Name: _____ Home Number _____

Work Phone_____ Cell Phone _____

Mother/Guardian Name: _____ Home Number _____

Work Phone_____ Cell Phone _____

If parents are separated or divorced, with whom does the student live? _____

Who has the right to make educational decisions for the student? _____

Parent or Guardian: Please answer the following questions about your student.

Has a parent or guardian graduated from college? ☐ No ☐ Yes

Has your student ever been enrolled in an ESL or Bilingual program? ☐ No ☐ Yes

Is your student eligible for free or reduced lunch? ☐ No ☐ Yes

Does the student have a brother/sister enrolled at Impact ECHS? ☐ No ☐ Yes

Ethnicity

American Indian ☐ Hispanic ☐

Asian American ☐ White ☐

Black/African American ☐ Pacific Islander/ Other ☐

Teacher(s) or Administrator the student gave the recommendation form to:

_____ _____

Please note that at least one of the recommendation letters must come from a current teacher in a STAAR subject. (Math, science, English, History)

This page must be completed <u>by the student</u> in his/her own handwriting.

<u>Please answer the following questions with a paragraph of three or more sentences.</u>

1. **What three things are most important to you about school and why are those things important?**

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2. **How much homework did you have in junior school and how good were you at doing the homework?**

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3. **What career do you believe you might be interested in after you graduate?**

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4. **What characteristics do you possess that will help you be successful at ECHS?**

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Please provide teachers on campus with this form. You must have **two** recommendations returned with the application.

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Teacher Recommendation Form

Goose Creek CISD Early College High School is a collaborative effort between GCCISD and Lee College. Students attending Early College High School will be in an increasingly rigorous Pre-AP and Dual Enrollment course load. Recommendations from the student's teachers is one of the determining factors in the application process along with grades, TAKS/STAAR scores, satisfactory attendance, discipline and a writing sample.

Please complete this form by checking the responses that most clearly represent the student. Once you have completed the form return it to the student's 8th grade counselor *earlier than April 5th*. PLEASE DO NOT RETURN THE FORM TO THE STUDENT.

Student Name: _____ Current Junior School: _____

Teacher's Printed Name and Signature_____

I currently teach the student in ☐**math** ☐**English** ☐**social studies** ☐**science** ☐**other (specify)**

_____

Please Check the response for each attribute that most nearly represents the student.				
	Below Average 1	**Average 2**	**Above Average 3**	**Outstanding 5**
Written Expression				
Oral Expression				
Study Habits				
Leadership				
Problem Solving				
Reliability				
Work ethic (homework/classwork)				
For Office Use Only				**Score**
Totals				

Please provide any additional comments that might help determine if this student has the potential to succeed in Early College High School.

Please select one of the following:

Δ Highly Recommend Δ Recommend Δ Recommend with Reservation Δ Do Not Recommend

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